

## **Possible topics and phrases to include on a Preschool IEP for specialized instruction:**

Specialized instruction in \_\_\_\_\_ to include \_\_\_\_\_

### ***Adaptive Behavior***

- Self feeding
- Caring for own belongings
- Toileting
- Dressing
- Independent play
- Following a schedule
- Following familiar routines

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### ***Include (examples):***

- Modeling
- Guided practice
- Guided repetitions
- Visual cues
- Prompting hierarchy
- Chaining of behaviors (backwards/forwards)
- Hand over hand assistance
- Corrective feedback
- Task analysis with reinforcement of discrete steps
- Oral motor desensitization/ stimulation
- Reinforcement of successive approximations
- Tactile cues

- \_\_\_\_\_
- \_\_\_\_\_

### ***Pre-Academics***

- Sorting & Classifying by single or multiple attributes
- Rote Counting
- Auditory discrimination of letter sounds
- Basic sequencing
- Copying simple lines and shapes
- Imitating patterns

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### ***Include (examples):***

- Visual supports and cues
- Corrective feedback
- Manipulatives
- Scaffolding of new material to build on previous learning

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### ***Basic Communication***

- Expanding utterances
- Following multi-step directions
- Initiating Conversations
- Request assistance
- Communicate basic needs
- Vocabulary development (noun and verbs)

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### ***Include (examples):***

- Modeling
- Instructions provided in simple sentence structure
- Visual sentence strips
- Repeated practice
- Verbal rehearsal & repetition

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### ***Social/Emotional, Behavior Skills***

- Maintaining focus
- Turn Taking
- Smooth transitions
- Seeking attention
- Dealing with frustration
- Completing a work system
- Identifying emotions

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### ***Include (examples):***

- Modeling
- Social stories
- Role playing
- Repeated practice, guided practice
- Proactive sensory breaks
- Corrective feedback with re-teaching
- Visual schedule/Visual supports
- Peer modeling & reinforcement
- Think aloud
- Structured turn taking
- Rule reminders
- Planned ignoring
- De-escalation strategies

- \_\_\_\_\_
- \_\_\_\_\_

**Use this as a guide for ideas. It is not intended to be a “Complete List” or “Must use these” list.**

**Possible topics and phrases to include on an IEP for specialized instruction:**

Specialized instruction in \_\_\_\_\_ to include \_\_\_\_\_

**Articulation & Language**

- Expressive language
- Receptive Language
- Social Skills
- Pragmatics
- Fluency
- Speech Sound Production
- Starting Conversations
- Multi-step directions
- Conversational exchange
- Seeking attention
- Vocabulary
- Basic Concepts
- Following directions
- Active listening skills
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Include (examples):

- Modeling
- Checklist (picture or words)
- Social stories
- Role playing
- Visual Supports
- Corrective feedback
- Categorizing
- Asking questions
- Verbal drill
- Sequencing
- Multisensory approach
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Fine Motor and Sensory**

- Fine Motor skills (i.e. scissors skills)
- Sensory processing
- Handwriting
- Coloring
- Visual motor activities
- Keyboarding
- Attending to task
- Social Skills
- Self-Care
  - Buttoning
  - Shoe tying
  - Zipping
  - Hair brushing
  - Brushing teeth
- Daily Living Skills
  - Baking
  - Laundry
  - Dish washing
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Include (examples):**

- Sensory diet
- Modeling
- Adaption of environment
- Guided practice
- Visual models
- Hand strengthening
- Guided visual models
- Positioning
- Role playing
- Alert training
- \_\_\_\_\_
- \_\_\_\_\_

Use this as a guide for ideas.  
It is not intended to be a  
“Complete List” or “Must use  
these” list.