**NOTES:** This is a helpful transition plan template for each area on section 5 of the IEP for “Age Appropriate Transition Assessment regarding Post Secondary… “ all three areas Training/Education, Employment, and Independent Living listed below.

* Under other comments note anything that does not apply under the preferences that you collected.
* Important: Make sure the Goal connects to the needs of the student identified and the Activities are what help move toward the Goal.

----------------------------------------------------------------------------------------------------------------

**POSTSECONDARY TRAINING AND EDUCATION**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_was assessed with\_\_\_\_\_\_\_\_\_\_ Assessment and teacher observation.

Assessment was given by Intervention Specialist or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Results from the Assessment Summary :

**Preferences**

Student (S):

Teacher (T): .

**Interests**

Student (S)

Teacher (T).

**Needs**

Student (S):

Teacher (T) .

**Strengths**

Student (S):

Teacher (T):

Other comments from assessment:

**COMPETITIVE INTEGRATED EMPLOYMENT**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_was assessed with\_\_\_\_\_\_\_\_\_\_ Assessment and teacher observation.

Assessment was given by Intervention Specialist or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Results from the Assessment Summary:

**Preferences**

Student (S):

Teacher (T): .

**Interests**

Student (S)

Teacher (T).

**Needs**

Student (S):

Teacher (T) .

**Strengths**

Student (S):

Teacher (T):

Other comments from assessment:

**INDEPENDENT LIVING (as appropriate) – If not addressed it should be written in Profile reasons-data for not addressing this area.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_was assessed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assessment and teacher observation.

Assessment was given by Intervention Specialist or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Results from the Assessment Summary:

**Preferences**

Student (S):

Teacher (T): .

**Interests**

Student (S)

Teacher (T).

**Needs**

Student (S):

Teacher (T) .

**Strengths**

Student (S):

Teacher (T):

Other comments from assessment: