

Specially Designed Instruction Rubric

RUBRIC

- **Type of service?:**
 - **Direct Only** (there must be some direct service to the student)
- **How will it be delivered?:** small group, individual, large group
- **What? (intensive/repeated) instruction, pre-teach, intervention in breaking down language/steps, repeated practice, reinforcement, redirection, social skills training, speech and language therapy...**
- **How? Through?:** modeling/prompting, scaffolding, role play, guided practice, corrective feedback, reinforcement, repeated practice, paired reading, with a Multisensory approach, teach strategies in____
- **In what skill....?**
 - Phonics and decoding words, Dolch sight words, analysis of structure of words, contextual analysis, oral reading...
 - Vocabulary, Comprehension (making connections, ask questions, self-monitor, infer, determine importance, summarize, Breaking down information, sequence...

Reading

- **Reading Decoding/Fluency**
 - **Direct individual instruction** with a multisensory approach in basic reading skills, to include phonics, vocabulary, analysis of the structure of words, and contextual analysis to determine the meaning of new words, and guided repeated oral reading practice.
 - **Direct Small group intervention** in comprehension skills development to include modeling, corrective feedback, and repeated practice.
 - **Reinforce** reading fluency development in all academic areas by providing opportunities for paired reading group size.
 - **Direct, intensive small group instruction** in basic reading skills including learning the Dolch sight words, phonics and decoding words, and vocabulary development with guided repeated practice and corrected feedback.
- **Reading Comprehension**
 - **Direct small group instruction** with modeling and guided practice in using comprehension strategies including answering "why?" and "what will happen next?" questions.
 - **Reinforce** vocabulary development through peer assisted sight word activities using visual prompts in small group setting.
 - **Direct small group instruction** with modeling, guided practice and corrective feedback in the use of pre-reading strategies, identifying the main idea and summarizing, and citing evidence from text.

Writing

- **Direct small group Instruction** with guided repeated practice and feedback in the writing process: prewriting activities writing, revising, editing and publishing.

Math

- **Direct small group instruction** with modeling and guided practice of strategies in how to answer multi-step problems and word problems.

Speech and Language

- **Direct speech and language therapy** in a small group setting to provide modeling, prompting, expansion, shaping and feedback for language skills.
- **Direct individual speech and language therapy** to teach strategies to reduce dysfluencies (i.e. easy speech, easy onset, pull outs, breathing exercises.)