

# Least Restrictive Environment Checklist

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Type of information to include:	YES
<b>1.</b> The description used matches the boxes checked (yes/no attending school; receiving all special ed services with non-disabled peers )	<input type="checkbox"/>
<b>2.</b> If marked “no” justify why and include the following:	
• “The team considered delivery of services in the general education Classroom”	<input type="checkbox"/>
• “The team has determined that supplementary aids and services will not be sufficient for the student to access OR make adequate progress in a general education classroom for (language arts, math, etc.) curriculum because....” (provide a reason that is due to the student’s needs!)	<input type="checkbox"/>
• “The student needs.... “(explain the needs of the student justifying why they need to be educated in the absence of general education peers)	<input type="checkbox"/>
• Indicate why the general education setting would not be the appropriate educational setting ( <b>could this be done in the general education environment if no, why not?</b> )	<input type="checkbox"/>
<b>3.</b> Indicate what the student will participate in....with non-disabled peers (i.e. art, music...)	<input type="checkbox"/>
<b>4.</b> Section 7 (SDI) matches what is listed in Section 11 (LRE)	<input type="checkbox"/>

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